

Visual Arts

What your child will be learning in 2nd grade:

- Create drawings that explore line direction, complex shapes and visual emphasis and utilize observation skills
- Create paintings that include warm/cool colors and texture using a variety of media/tools
- Create sculptures using paper, fiber and various other materials
- Create clay forms using slab, pinch and additive/subtractive techniques
- Create prints using simple printmaking techniques.
- Create artworks using mixed media and/or fiber techniques
- Produce a work of art with digital media and processes.
- Experiment with various media to convey personal interests and self-expression
- Create artworks inspired by imagination, personal experiences, different time periods and cultures
- Identify objects from everyday life that have been designed/created by artists
- Investigate the Principles of Design and use the Elements of Art while creating artworks

Looking for more information?

- Visit: <http://pcs.org/page/24241>

Music

What your child will be learning in 2nd grade:

- Classify instruments into metals, woods, and membranes
- Identify and demonstrate when music is getting louder/softer, faster/slower, and is moving upward/downward
- Sing simple songs, using my head voice and maintaining pitch
- Sing and play songs, which may include changes in dynamics, lyrics, and form, from memory
- Read rhythmic patterns using basic standard notation, while maintaining a steady beat
- Read melodic patterns using solfege syllables Do, Re, Mi, So, and La using my head voice
- Compare aural melodic patterns with written patterns to determine whether they are the same or different
- Improvise short phrases in response to a musical question
- Notate rhythmic/melodic patterns using basic standard musical notation and Do, Re, Mi, So and La in duple meter
- Notate rhythmic/melodic patterns using basic standard musical notation
- Identify the form of a simple piece of music
- Create simple ostinati to accompany songs, speech pieces and poems
- Use music vocabulary to describe changes in tempo and dynamics
- Perform and discuss songs, musical games, dances, and simple accompaniments from a variety cultures
- Create, in collaboration with others, a musical performance that brings a story or poem to life

Physical Education

What your child will be learning in 2nd grade:

Elementary Physical Education focuses primarily on fundamental motor skills with skill acquisition. The fundamental motor skills for Elementary School form the building blocks for game play, physical activity and fitness activities.

Grade Level Requirements:

Elementary: Section 1003.455, F.S., requires 150 minutes of physical education each week for students in grades K-5. A minimum of 30 consecutive minutes is required on any day that physical education instruction is provided.

Physical Education Standards

- Performs locomotor skills: skips using a mature pattern.
 - Travels showing differentiation between jogging and sprinting.
 - Performs jumping & landing actions
 - Balances on different bases of support, combining levels & shapes.
 - Throws overhand demonstrating critical elements mature pattern.
 - Catches a self-tossed object without trapping against the body.
 - Dribbles a ball while walking with control of ball and body.
 - Runs towards a moving ball & kicks it forward using mature pattern.
 - Volleys an object with consecutive hits.
 - Strikes ball with a racket with consecutive hits.
 - Strikes ball off of a tee/cone using correct grip & body orientation.
 - Jumps forward and consecutively backward with a self-turned rope
 - Describes large-motor and/or manipulative physical activities for participation outside physical education class (e.g., before & after school, at home, at the park, with friends, with the family).
- Helping your Child at Home:
- Strive for 60 minutes per day of physical activity
 - Set family fitness goal; make exercise a family habit.
 - Exchange "screen time" for active time
 - Encourage Healthy Eating Habits

Health

Pinellas County Schools is committed to supporting the healthy development of students both physically and academically. Through local decision-making for appropriate implementation at each site, all elementary schools will offer physical activity everyday through physical education, recess or both. This can be accomplished in many ways through flexible scheduling models, taking into consideration the varying needs of individual schools.

What your child will be learning in 2nd grade:

- Core Concepts - health promotion, emotions, following rules, body parts and environmental health
- Internal and External Influences - trusted adults and warning labels
- Self Management - safety and precautions
- Advocacy - encouraging sharing and following rules
- Accessing Information - doctor, nurses, hospitals, clinics, basic first aid, home safety, emergency drills, and reliable resources
- Interpersonal Communication - sharing, conflict resolution, verbal and non-verbal, following rules and refusal skills
- Decision Making - positive or negative health enhancing influences, healthy options

Pinellas County Schools

Elementary Parent's Guide to Florida Standards Success

Second Grade



Vision: 100% Student Success

ESOL services are provided at each district's school by ESOL Endorsed teachers.

Second Grade Elementary Parents' Guide to Student Success

This guide is based on the Florida State Standards. If your child meets the expectations as outlined in this guide, he/she will be well prepared for success in third grade.

Language Arts (ELA)

What your child will be learning in 2nd grade:

In grade two, students will continue to build important reading, writing, speaking, and listening skills. They will think, talk, and write about what they read in variety of texts, such as stories, books, articles, and other sources of information including the Internet. In their writing, students will learn how to develop a topic and strengthen their skills by editing and revising. Activities in these areas will include:

- Reading stories, including fables and folktales from different cultures, and determining the lesson or moral of the story
- Reading texts about history, social studies, or science and identifying the main topic
- Answering who, what, where, when, why, and how questions about stories and books
- Describing how an author uses reasons to support specific points
- Learning and using new words
- Learning the rules of spoken and written English as well as demonstrating legible printing skills
- Participating in class discussions by listening and building on what others are saying
- Describing in their own words information learned from articles or books read aloud
- Working together to gather facts and information on a topic
- Writing about a short series of events and describing actions, thoughts, and feelings
- Writing opinion pieces and using important reasons to support a position
- Writing to provide information on a topic using facts and definitions

Helping your child at home:

- Provide time and space for your child to read independently. Ask your child what topics, events, or activities he or she likes. Then look for books, magazines, or other materials about those topics that would motivate your child to read.
- Build reading accuracy by having your child read aloud and point out words he/she missed and help him/her read words correctly. If you stop to focus on a word, have your child reread the whole sentence to be sure he/she understands the meaning.
- Be sure your child has a library card. Your child should select books they are interested in to develop a passion for reading.
- Use technology to help build your child's interest in reading.
- Have your child write a thank you note or letter to family members or friends.
- Have your child select three things he or she wants to include in a story. Make up a story that includes those three things.

Social Studies

What your child will be learning in 2nd grade:

The goal of Social Studies instruction in 2nd grade is to prepare students to be knowledgeable, informed, and active citizens in their community. In grade two; the focus starts to move from your child's school and local community to a broader perspective addressing the United States and the formation of governments. Students will be engaged in conversations and learning opportunities that will develop their understanding of how their community works. This would include ways communities organize themselves, rights and responsibilities of citizenship, and how to participate within their community.

Activities in these areas may include:

- Explaining the consequences of an absence of rules and laws
- Explaining why United States citizens have guaranteed rights and identifying those rights
- Identify ways citizens can make a positive contribution in their community
- Recognize symbols, individuals, events, and documents that represent the United States

Mathematics

What your child will be learning in 2nd grade:

- Solving challenging addition and subtraction word problems with one or two steps (e.g., a "one-step" problem would be: "Lucy has 23 fewer apples than Julie. Julie has 47 apples. How many apples does Lucy have?")
 - Quickly and accurately adding with a sum of 20 or less (e.g., $11 + 8$); quickly and accurately subtracting from a number 20 or less (e.g., $16 - 9$); and knowing all sums of one-digit numbers from memory by the end of the year
 - Understanding what the digits mean in three-digit numbers (place value) and use this understanding to add and subtract three-digit numbers (e.g., $811 - 367$);
 - Telling and writing time from analog and digital clocks
 - Solving word problems involving + or - of money
 - Measuring and solving addition and subtraction word problems involving length using inches, feet, cm, meters
 - Recognize and draw shapes having attributes such as a given number of faces, sides, or angles
- Helping your child at home:**
- Create a quiet place and determine a regular time for your child to study every day.
 - Sit down with your child at least once a week for 15 - 30 minutes while he or she works on homework. This will keep you informed about what your child is working on, and it will help you be the first to know if your child needs help with specific topics.
 - When saving for a purchase, compare the cost of the item to the amount of money you have; then ask your child to determine how much more money you need to buy the item.
 - Play "draw the shape." For example, ask your child to draw a hexagon with one side longer than the others, or ask him or her to shade in a quarter of a rectangle.

For more information, the full standards are available at:

<http://www.fldoe.org/pdf/mathfs.pdf>

Science

What your child will be learning in 2nd grade:

Life Science

- Life cycles of beans and butterfly
- Comparing basic needs of living things those that produce seeds or produce spores
- Living things are everywhere, but what kind of habitats do certain living things need to survive

Physical Science

- Measure and observe objects – size, shape, color, temperature, weight, sink or float, magnet
- Identify if an object is a solid, liquid or gas
- Recognize that solids have a definite shape
- Recognize that liquids and gases take the shape of a container
- Measuring and comparing outdoor temperature
- Measuring and comparing volume of liquids using different size and shape containers
- Explain how do people use electricity in their homes
- Pushes and Pulls on different objects
- How can magnets move some objects without touching them?
- Observe that objects are pulled to the ground unless something is holding them up (gravity).
- Observe that the greater the force (push or pull), the greater the change of motion of an object

Earth Science

- Rocks - physical characteristics: size, shape, texture, weight, color
- Soil - What makes up soil and how is it formed?
- Classifying soil by color, texture, size of particles, ability to retain water and plant growth in different soils
- Patterns in Nature: Weather, day to day and season to season
- What happens to water left in a container with and without a lid?
- Moving air is wind
- Preparing for severe weather – safety

Helping your child at home:

- Go on nature walks making observations of your surroundings (plants, animals, soil, rocks)
- Bird watching - using birding guides available on line
- Star gazing – observing stars, star patterns, moon and planets
- Check out science related books from your local library
- View science related websites, webcams and videos